HOUSE DOCKET, NO. 1608 FILED ON: 2/18/2011

HOUSE . . . . . No. 3262

The Commonwealth of Massachusetts

PRESENTED BY:

Viriato Manuel deMacedo

To the Honorable Senate and House of Representatives of the Commonwealth of Massachusetts in General Court assembled:

The undersigned legislators and/or citizens respectfully petition for the passage of the accompanying:

An Act relative to nonviolent discipline.

PETITION OF:

NAME:	DISTRICT/ADDRESS:
Viriato Manuel deMacedo	*1st Plymouth*
Elizabeth A. Poirier	*14th Bristol*
Sheila C. Harrington	*1st Middlesex*
Bruce E. Tarr	
	☐ *[District]*
	☐

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By Mr. deMacedo of Plymouth, a petition (accompanied by bill, House, No. 3262) of Elizabeth Poirier and others for legislation to establish a statewide public awareness campaign on the advantages associated with the use of positive parenting techniques. Children, Families and Persons with Disabilities.

The Commonwealth of Massachusetts

An Act relative to nonviolent discipline.

Be it enacted by the Senate and House of Representatives in General Court assembled, and by the authority of the same, as follows:

Chapter 111 of the General Laws, as appearing in the 2008 Edition, is hereby amended by adding the following section:-

Section 223. The department of public health shall collaborate with the Massachusetts Children's Trust Fund, the department of education, the department of early education and care and the department of children and families to develop and implement a comprehensive and coordinated statewide public awareness campaign to expand the knowledge of parents, caregivers and the general public on the advantages associated with the use of positive parenting techniques. The department of public health shall collaborate with public and private colleges and universities and nonprofit organizations to obtain grants and private funds to implement the provisions of this section. For the purposes of this section, positive parenting shall mean a non violent, solution focused approach that includes: clear communication of expectation, rules and limits; building a mutually respectful relationship with the child; teaching the child life long skills; and developing long term solutions that develop the child's own self-discipline.