SENATE DOCKET, NO. 668 FILED ON: 1/17/2013

SENATE . . . . . No. 203

The Commonwealth of Massachusetts

PRESENTED BY:

Harriette L. Chandler

To the Honorable Senate and House of Representatives of the Commonwealth of Massachusetts in General Court assembled:

The undersigned legislators and/or citizens respectfully petition for the passage of the accompanying:

An Act to involve youth in civic engagement.

PETITION OF:

NAME:	DISTRICT/ADDRESS:
Harriette L. Chandler	*First Worcester*
Jason M. Lewis	*31st Middlesex*
Bruce E. Tarr	*First Essex and Middlesex*
Eileen M. Donoghue	*First Middlesex*
Louis L. Kafka	*8th Norfolk*
Gale D. Candaras	*First Hampden and Hampshire*
Kay Khan	*11th Middlesex*
Mary S. Keefe	*15th Worcester*
Carl M. Sciortino, Jr.	*34th Middlesex*
Jonathan Hecht	*29th Middlesex*
Michael O. Moore	*Second Worcester*
James B. Eldridge	*Middlesex and Worcester*
Karen E. Spilka	*Second Middlesex and Norfolk*
Kate Hogan	*3rd Middlesex*
Denise Andrews	*2nd Franklin*
Sal N. DiDomenico	*Middlesex and Suffolk*
Gloria L. Fox	*7th Suffolk*
Peter V. Kocot	*1st Hampshire*

Sonia Chang-Diaz	*Second Suffolk*
Carlos Henriquez	*5th Suffolk*
Cory Atkins	*14th Middlesex*
James J. O'Day	*14th Worcester*
Ruth B. Balser	*12th Middlesex*

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By Ms. Chandler, a petition (accompanied by bill, Senate, No. 203) of Harriette L. Chandler, Jason M. Lewis, Bruce E. Tarr, Eileen M. Donoghue and other members of the General Court for legislation to involve youth in civic engagement. Education.

[SIMILAR MATTER FILED IN PREVIOUS SESSION
SEE
SENATE
, NO. *2222* OF 2011-2012.]

The Commonwealth of Massachusetts

An Act to involve youth in civic engagement.

Be it enacted by the Senate and House of Representatives in General Court assembled, and by the authority of the same, as follows:

SECTION 1. The department of elementary and secondary education, in collaboration with a youth advisory committee, as set forth in section 2 of this act, shall develop one or more model curriculum units which shall align with the history/social science curriculum framework and address the following topics: the function and composition of the branches of local, state, and federal government, the history of social movements, current events, and community-based action and service-learning projects. The model curriculum units for the Teaching and Learning System shall be developed no later than the 2013-2014 school year. The department shall create an evaluation assessing the curriculum, pedagogy and teaching materials before piloting this course, unit, or program.

SECTION 2. There shall be a youth advisory committee consisting of 2 members of the Governor's Youth Council, 2 members of the State Student Advisory Council, 1 member of the Special Commission on Civic Engagement and Learning, and 2 members of Teens Leading The Way. The department shall consult with the youth advisory committee in the development, review, enhancement, and evaluation of the model curriculum units. The involvement of the youth advisory committee by the department shall coincide with the department's timeline for developing model curriculum units in the history and social science framework.